



**December 2019  
Nicosia Cyprus**



### Employment and Education

Our Assembly takes place in the wake of the greatest, in-depth and extent, capitalist economic crisis of the last decades, the results of which are still apparent to the peoples of the world.

The crisis has led to the sharpening of imperialist antagonisms for the sharing of influence zones and the control of energy routes around the world, leading to new outbreaks of war. At the same time, the class contradiction between capital and labor has been intensified at the international level.

It is generally accepted that the capitalist economic crisis affects radically the employment and education globally. The new economic situation, increases the unemployment, decreases working rights and intensifies the exploitative working conditions all over the world and destroys the small local companies under the pressure of the monopolies. Furthermore, from 2008 the total amount that governments spend for the public education, decreased.

Taking into account the impact of the capitalist economic crisis to employment and education particularly to the young generations, the General Assembly of WFDY underlines the following:

1. At the end of the second decade of the 21st century, in most countries, the young people, that form a vital group of the society, since most of them are the working class of tomorrow, fail to have their fundamental rights and many of them are stuck in unemployment. Even now, with the unprecedented achievements and progress of science, technology and productive ability the youth is still deprived of their contemporary needs and aspirations. Therefore, the mass of young people today who are kept from access to formal education is growing. The number of young people, men and women who are illiterate in the world is alarming. Educational exclusion is therefore more than anything else, an issue of social political and economical nature.
2. Although the imperialists say that the “globalization” of capitalism would bring “opportunity” and “prosperity”, the fact that the internationalization of the capital only leads to harsher inter-imperialist competitions, is resulting the worsening of the living conditions for the people. The absolute majority of the mass and the young people are groaning in misery and pain. At the same time, any growth profit is going to the few and rich. Now millions of the young people are working in insecure working conditions.



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3. Under this Jungle Law which were created by the “globalization” of capitalism, job risk, food and energy shortage doubled over the global economic crisis causing the starvation of millions of the unemployed, but also to many employees who, despite having a job and a salary live in poverty, and unprecedentedly threatening the rights and development of the peoples.
4. Education is a strategic matter for peoples struggling to emancipate themselves from the exploitive system.
5. We reject the politics that seek to limit in an exclusive manner the access to education. Filters of this nature strengthen an elitist and conservative character that considers the education as a privilege and not as a right of our peoples. Thus, we also reject the privatization and commercialization of schools and universities, the collection of fees, monthly payments or tariffs in any stage of the education because they reinforce a business approach to education and raise class barriers to the free access of the youth.
6. The presence and the intrusion of multinational companies in the education is growing. Educational and research fields either in public or private universities are connected to the market need and to the priority of the funding multinationals resulting an immense loss of quality in favor of the capital. Finally, we stand by side at the struggle of our member organizations for the right to work, work with rights and free and public education for everyone.
7. WFDY shall struggle for young people to realize their fundamental rights and demands. Also, we extend whole-hearted support and encouragement to the world working masses who struggle for class unity, fine jobs and working conditions, their contemporary needs and aspirations.
8. We fight for a society where education, science, technology and innovation are understood as a part of the fight against the social inequalities and for human development, as a field which will be, generating wealth and having human dignity as its purpose.